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ABSTRACT

This book, which explores the shifting paradigm from human resource development to developing resourceful humans, establishes the historical position of adult education within the economic context, discusses human capital propositions, and examines the learning dimensions of economic and educational change. The following chapters are included: "Human Resource Development: A Historical Perspective" (Kjell Rubenson); "Human Capital: A High-Yield Investment" (Anthony Patrick Carnevale); "Education for a Changing World" (Erik Solem); "Wilted Flowers--The Demographic Imperaptive (Nicole Morgan); "Women, Work, and Learning" (Linda MacDonald); "We Cannot Afford to Waste a Single Mind: Adult Literacy and Basic Education (Maurice Taylor); "Learning in Communities" (Stephen Brookfield); "Continuing Education and Unemployment" (Derek Portwood); and "Higher Education Partnerships: Practices, Policies, and Problems" (Gerard G. Gold and Ivan Charner). Several papers include substantial bibliographies. Each paper is followed by a commentary. Also included are a glossary and 15 figures/tables. (MN)

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